

How We Learn: Implications for Carleton Education Winter 2005

This term's LTC events combine two strands: a) research on how we learn and on what constitutes effective learning environments, and b) presentations and discussions on several aspects of the Carleton curriculum. Two afternoon pedagogy sessions focus on ArtStor, a new online resource for many of our classes, and on leading difficult discussions. The LTC also is cosponsoring two book groups: One on how people learn, using the National Research Council publication *How People Learn: Brain, Mind, Experience, and School*; and the other on Parker Palmer's new book, *A Hidden Wholeness*, in preparation for his term in residence at Carleton in spring 2005. We also sponsor another in our Faculty Scholarship Forum series and cosponsor a Bush Visiting Writing Scholar. Two events to look forward to: An opportunity to contribute to a volume of faculty essays, *Building Intellectual Community Through Collaboration* (proposals due March 1); and a conference, "Innovations in the Scholarship of Teaching and Learning at Liberal Arts Colleges," April 1-3, 2005, at Carleton and St. Olaf.

THURSDAY, JANUARY 6

"What I Did in December": Collaborative Faculty Development at Carleton

Leaders and participants in winter break 2004 faculty development activities share their perspectives.

4:30-6 p.m., Headley House
Light refreshments

THURSDAY, JANUARY 13

COLLEGE CURRICULUM DISCUSSION SERIES

Greater Expectations: Intentional Learning Goals and the Carleton Curriculum

Nelson Christensen, associate professor of physics
Clara Hardy, professor of classical languages
Carolyn Sanford, head of reference and instruction

Noon-1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

Friday, January 14 – Informal second session

Greater Expectations: Intentional Learning Goals and the Carleton Curriculum

4:30-6 p.m., Headley House

Light refreshments provided by the Dean of the College

Suggested reading for January 13 and 14:

AAC&U National Panel Report, *Greater Expectations*

www.greaterexpectations.org or at the LTC

TUESDAY, JANUARY 18

COLLEGE CURRICULUM DISCUSSION SERIES

How People Learn: What Does It Mean for Teaching?

Deborah Appleman, professor of educational studies
Tricia Ferrett, professor of chemistry

Noon-1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

Cosponsored by Carleton Integrated Science and Math Initiative (CISMI) and Science Education Resource Center (SERC)

Wednesday, January 19 – Informal second session

How People Learn: What Does It Mean for Teaching?

4:30-6 p.m., Headley House

Light refreshments provided by the Dean of the College

(See Book Discussion Groups)

NEED MORE INFO?

go.carleton.edu/ltc

or contact: Jennifer Cox Johnson at

jcoxjohn@carleton.edu or 507-646-4192

TUESDAY, JANUARY 25

COLLEGE CURRICULUM DISCUSSION SERIES

Intellectual and Ethical Development at College: Implications for Curriculum

Jade Bender '05, psychology
Douglas Mork, program coordinator for Program in Ethical Reflection at Carleton (PERC)
Frank Morral, William R. Kenan Jr. Professor of English

Noon-1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

Wednesday, January 26 – Informal second session

Intellectual and Ethical Development at College

4:30-6 p.m., Headley House

Light refreshments provided by the Dean of the College

TUESDAY, FEBRUARY 1

Collaborative and Collective Learning: Triads, Dyads, Linked Courses, etc.

Elizabeth Ciner, associate dean of the College
Kirk Jeffrey, professor of history
Carol Rutz, director of the College Writing Program, lecturer in English
Susan Singer, professor of biology

Noon-1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

WEDNESDAY, FEBRUARY 2

ArtStor Faculty Workshop

Heidi Eyestone, curator of the slide collection for art and art history, facilitator
Baird Jarman, assistant professor of art history
Lew Weinberg, academic computing coordinator

4:30-6 p.m., CMC 110

WEDNESDAY, FEBRUARY 9

PEDAGOGICAL DISCUSSION SERIES

Managing Difficult Discussions

Facilitated by Mary Savina

4:30-6 p.m., Headley House

Light refreshments

Book Discussion Groups

Mondays: January 31, February 21, March 7

How People Learn: Brain, Mind, Experience, and School

John Bransford et al., editors

Complimentary copies of the book provided to faculty members through the Mellon Faculty Lifecycles grant (call x4192 to reserve)

4:30-6 p.m., Headley House, light refreshments

Cosponsored by the Mellon Faculty Lifecycles grant, CISMI, and SERC (see January 18)

THURSDAY, FEBRUARY 10

FACULTY SCHOLARSHIP FORUM

Under Construction: From the Magic Attic in Esternay

This pilot project allows students and researchers access to more than 600 letters and supporting materials dealing with the life and times of a provincial family of French notaries in the 19th century.

Scott Carpenter, professor of French
Carl Weiner, W. H. Laird Professor of History and the Liberal Arts, Emeritus
<http://esternay.carleton.edu>

Noon-1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

TUESDAY, FEBRUARY 15

Nothing So Practical as a Good Theory: Field-based Learning and Pedagogy

Phillip Sandro, HECUA senior program director, director of the Metro Urban Studies Term, Higher Education Consortium for Urban Affairs

Panel includes:

Humberto Huergo, professor of Spanish
Carleton students who have participated in off-campus studies programs with field-based learning

Noon-1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

Cosponsored by the Office of Off Campus Studies

TUESDAY, FEBRUARY 22

BUSH VISITING WRITING SCHOLAR

Helping New Students Succeed as College Writers: Methods of Placing New Students in Courses

Dan Royer, chair of the writing department at Grand Valley State University

Noon-1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

Cosponsored by the College Writing Program

THURSDAY, MARCH 3

COLLEGE CURRICULUM DISCUSSION SERIES

Quantitative Skills in the Sciences: What Students Need to Know

Samuel Patterson, professor of mathematics, chair of mathematics and computer science

Noon-1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

Thursdays: February 17, March 3

A Hidden Wholeness, Parker Palmer

Complimentary copies of the book provided to faculty members by the Dean of the College office (call x4192 to reserve)

4:30-6 p.m., Headley House, light refreshments

Cosponsored by the Mellon Faculty Lifecycles grant, the Program in Ethical Reflection at Carleton, the Career Center, and the Dean of the College office