

Susan Keesey: LTC Case Studies

Prof. Jones received a letter from the Dean of Students office stating that under the ADA Kelly should receive time-and-a-half on exams. Prof. Jones approached Kelly to make arrangements for the extra time and she told him that she wanted to be like the rest of the class and did not feel the extra time was necessary.

- What should Prof. Jones do?
- After the exam, Kelly approaches Prof. Jones and tells him that she should have used the extra time because she could not finish. How should he respond?

Tommy has been diagnosed with ADHD and anxiety. He is struggling to manage his time and has fallen far behind in his reading. Now, because Tommy is behind he is reluctant to attend class. He has not been to class in over a week and has failed to hand in his assignments. Tommy wants to meet with his professor to talk over his situation.

- What can/should the professor do?
- How can the professor help students like Tommy be academically successful at Carleton?

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