

Multiple Intelligences

winter 2004

Multitalented students—What do we need to know?

TUESDAY, JANUARY 13

Introduction to Multiple Intelligences

Lawrence Wichlinski, Associate Professor of Psychology with responses by other faculty

Alumni Guest House meeting room
Noon–1:30 p.m., lunch provided for 50

Readings available in the LTC, Willis 207

TUESDAY, JANUARY 20

Bush Visiting Writing Scholar

Revisionist Thinking

Richard Lanham, Professor Emeritus, University of California at Los Angeles

Alumni Guest House meeting room
Noon–1:30 p.m., lunch provided for 50

Post-presentation open discussion with Lanham, 1:30–3:00 p.m.,

Alumni Guest House Library

Lanham's Web site: <http://rhetoricainc.com>

Cosponsored by the English Department and the College Writing Program

TUESDAY, JANUARY 27

Faculty Scholarship Forum

The Sound of Japanese: A Sabbatical's Report

Michael Flynn, Professor of Linguistics

Introduction by **Shelby Boardman**, Dean of the College

Alumni Guest House meeting room
Noon–1:30 p.m., lunch provided for 50

TUESDAY, FEBRUARY 3

Rethinking Expanded Cinema

Elizabeth W. Kotz, Assistant Professor of Cultural Studies and Comparative Literature, University of Minnesota

Alumni Guest House meeting room
Noon–1:30 p.m., lunch provided for 50

Cosponsored by the Bush Foundation

TUESDAY, FEBRUARY 10

Conversing at the Crossroads: How Does Culture Affect Pedagogy?

Paula Arai, Assistant Professor of Religion
Naran Bilik, Bernstein Visiting Professor of Anthropology

Jim Fisher, Professor of Asian Studies and Anthropology

Lance McCready, Assistant Professor of Educational Studies

Joel Weisberg, Professor of Physics and Astronomy

Alumni Guest House meeting room
Noon–1:30 p.m., lunch provided for 50

MONDAY, FEBRUARY 16

The LTC After Ten Years: Where have we been? And where do we go from here?

Perlman Center for Learning and Teaching panel of past coordinators:

Peter Frederick, Professor of History, Wabash College

Frank Morral, Professor of English

John Ramsay, Professor of Educational Studies

Susan Singer, Professor of Biology

Introduction by **Elizabeth McKinsey**, Professor of English and American Studies, Dean of the College 1988–2002

Alumni Guest House meeting room
12:30–2:00 p.m., lunch provided for 50

TUESDAY, FEBRUARY 17

Multiple Intelligences: Students' Perspectives

LTC Student Advisory panel, moderated by **Lawrence Wichlinski**, Associate Professor of Psychology

Boliou 104, Noon–1:30 p.m.
lunch provided for 50

THURSDAY, FEBRUARY 26

Spatial Thinking

Barbara Tversky, Professor of Psychology, Stanford University

Alumni Guest House meeting room
Noon–1:30 p.m., lunch provided for 50

Cosponsored by the Science Education Resource Center

TUESDAY, MARCH 2

Multiple Intelligences at Carleton: A Look at Students with Language Exemption

Elizabeth Ciner, Associate Dean of the College

Alumni Guest House meeting room
Noon–1:30 p.m., lunch provided for 50

RELATED READING

Background reading and a list of references are available in the LTC, Willis 207.

Additional copies of this poster are available in the LTC

This term, we pursue Howard Gardner's theory of multiple intelligences and discuss how the theory may relate to students and the curriculum at a liberal arts college like Carleton. In a nutshell, Gardner and his coworkers propose that human intelligence (the ability to solve problems in a culturally important way) should be described as several attributes, not just one, and that any individual probably has assets and deficits in these several attributes. Gardner proposed seven intelligences: musical, bodily-kinesthetic, logical-mathematical, linguistic, spatial, interpersonal, and intrapersonal. Others have added to this list, and the theory has been widely debated in the cognitive studies and education literature. Background reading and a list of references are available in the LTC, Willis 207.

NEED MORE INFO?

<http://webapps.acs.carleton.edu/campus/ltc/>

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